

Measurement of the speed of muons International muon week

http://www.i2u2.org/elab/cosmic/home/project.jsp

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Measurement of the muon speed



«Dear Cosmic Ray Experimenters,

International Muon Week has begun! It's not too late to participate if you'd like to join in!

We have asked participants to measure the speed of muons, but if you want to tackle something a

bit easier, your group can take data measuring the flux of muons as usual. Even if you can't

participate this week, consider measuring the muon speed sometime over the next few weeks and sharing your results with others.

I've also cced this as a late invitation to our Global Cosmics colleagues. Please contact me if you have any questions.

Regards, Mark»



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Measurement of the muon speed





High school students use cutting-edge tools to do scientific investigations.



The Cosmic Ray e-Lab provides an online environment in which students experience the excitement of scientific collaboration in this series of investigations into high-energy cosmic rays. Schools with cosmic ray detectors upload data to a "virtual data" portal where ALL the data resides. This approach allows students to analyze a much larger body of data and to share analysis code. Also, it allows schools that do not have cosmic ray detectors to participate in research by analyzing shared data.

Students learn what cosmic rays are, where they come from and how they hit the Earth. While scientists understand cosmic rays with low to moderate energies, some cosmic rays have so much energy that scientists are not sure where they come from. A number of research projects are looking at this question. Students will have a chance to gain their own understanding of cosmic rays and may be fortunate enough to capture a rare highly-energetic cosmic ray shower on their classroom detector and analyze their results with this e-Lab. The Cosmic Ray e-Lab addresses ALL science and engineering practices in the Next Generation Science Standards.

Information common for all e-Labs Check out our online resources

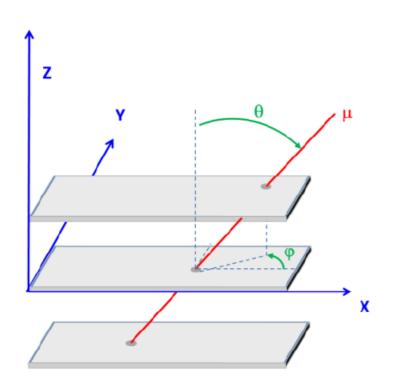


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ENRICO FERMI

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A perfect tool for the purpose: an EEE telescope









...an its data





Progetto Extreme Energy Events - La Scienza nelle Scuole

EEE MONITOR - DQM

[Official address: http://eee.centrofermi.it/monitor]



Ultimo aggiornamento: ore 10:14 - lunedì 26 marzo 2018 [by e3monitor]

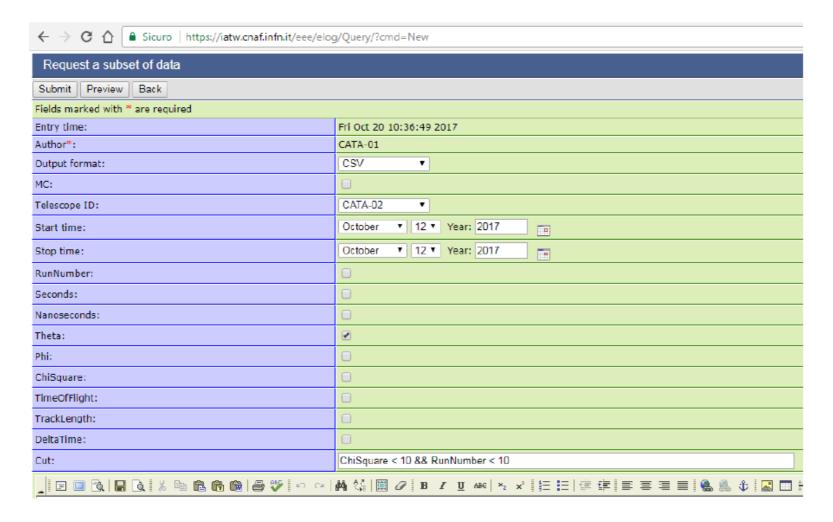
[EEE Monitor] RUN4: October 2, 2017 - May 30, 2018 Tweets by @centrofermi Θ [EEE Monitor] RUN 4 - Data Taking - Day number: 176 Centro Fermi Retweeted Total number of candidate tracks (X^2<10) in the database: 64256720661 PolarQuest2018 @Polarquest2018 SCHOOLS ELOGBOOK for RUN 4 SHIFTERS ELOGBOOK Happy #WorldWaterDay to all of you! #WorldWaterForum8 #WorldWaterWeek Set Automatic Shift REPORT Messages Automatic Shift Report ARCHIVE #22march2018 Spread the word & RT to reduce Home Page EEE Download the Excel Sheet Masterclass inequalities in water supply! #Water4all Coincidences Data Request Connectivity Report La tabella qui sotto mostra la situazione dei telescopi in acquisizione: In verde sono indicati i telescopi in presa dati e trasferimento nelle ultime 3 ore e con parametri di acquisizione ragionevoli nell'ultimo run analizzato. In giallo sono indicati i telescopi in cui trasferimento e/o acquisizione sono sospesi da più di 3 ore o con tracce (X^2<10) minori di 10 Hz nell'ultimo run analizzato. In rosso sono indicati i telescopi in cui trasferimento e/o acquisizione sono sospesi da più di due giorni View on Twitter Embed o con tracce (X^2<10) minori di 5Hz nell'ultimo run analizzato.

School	Day	Time	Name of the last trasferred File	Number of Files trasferred today	Last Entry in the e-logbook of the Schools	Name of the last File analyzed by DQM	DQM daily report	RATE of Triggers for the last Run in DQM	Tracks for the last Run	Link DQM
ALTA-01 [Event Display]	lun 26 marzo	09:07	ALTA-01-2018- 03-26-00018.bin	17 [History]	11:30 24/03/2018	ALTA-01-2018- 03-26-00018.bin	26/03 [History]	27.0	22.0	ALTA-01
ANCO-01 [Event Display]	lun 26 marzo	08:22	ANCO-01-2018- 03-26-00012.bin	12 [History]	13:47 22/03/2018	ANCO-01-2018- 03-26-00012.bin	26/03 [History]	19.0	15.0	ANCO-01



Access to data







see instructions for the International Cosmic Day

How to perform and optmize the measurement?



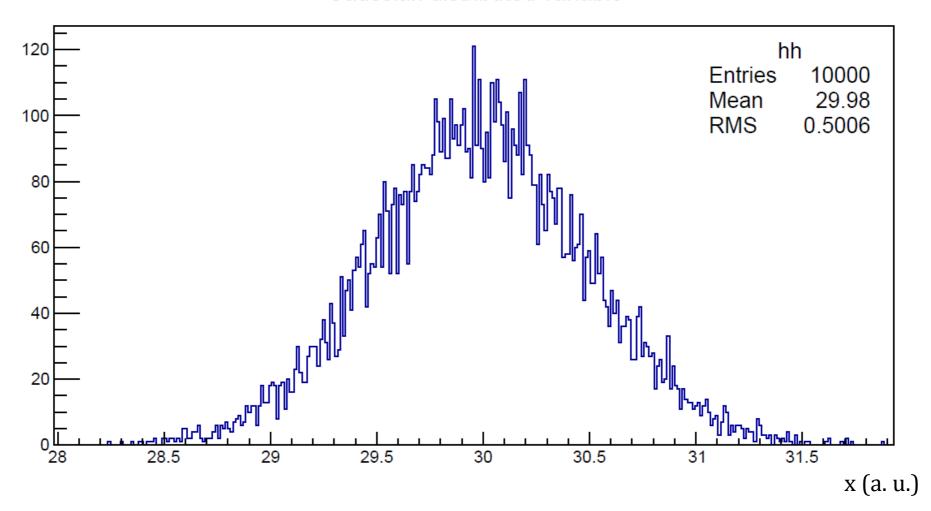
- What are the relevant variables?
- O How do we get to the muon speed?
- O How do we extract the final value?
- How many data points? How many stations to be included? The more the better?
- O What is the precision of the measurement?
- Comment on the results: how the measured value compares with other fundamental quantities (e.g., c)?



Statistics: mean



Gaussian distributed variable

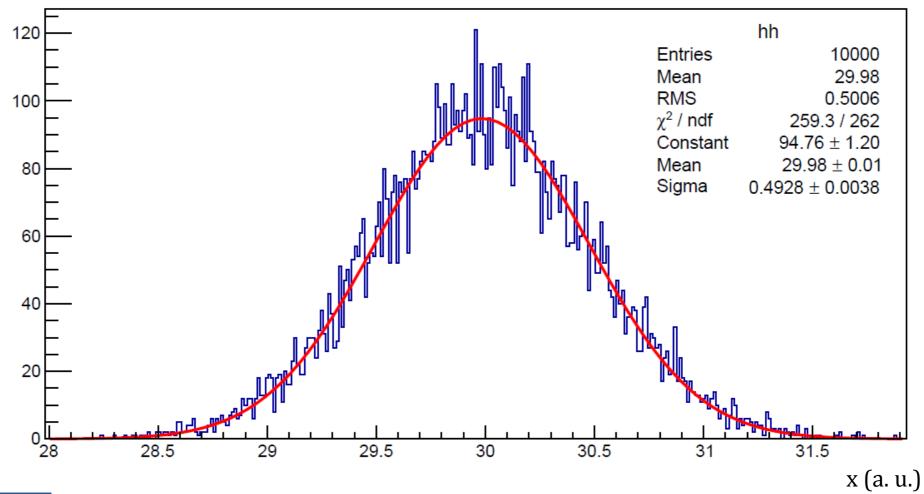




Statistics: fitted mean



Gaussian distributed variable







- The measurement can be done at different levels: it is left to your own initiative to optimize it
- Final results will be presented in the next EEE run coordination meeting on a voluntary base
- If no volunteers will be found, schools will be extracted randomly to present their results
- Best measurement/presentation will be awarded





Do not try to corrupt your local referent to get help!

