Proposals for Masterclass at Erice

AM 2017 05 10

Introduction to Statistics and Data Treatment

Statistics and Probability: a short introduction

The lecture should be focused on items related to the Masterclasses

By Marina and Paola

DQM Masterclass

1st hour:

- a selection of plots from DQM explained
 - an online (teamviewer) acces to a telescope for a real shift
 - → schools with and without a telescope could agree on regular remote shifts

2nd hour: each group gets in charge a set of plots they have to find and comment.
10 groups will comment at Erice.
Others can discuss at the various RUN meetings (homeworks!)

By Daniele

Building orientation vs North

A measurement of the angle vs North for a wall of a building in Erice.

Pros:

- very involving, like a game among groups
- we can plot statistics out of 50 measures!

Cons:

difficult to be implemented because of numbers
 we should find a flat pavements, rare in Erice (maybe the Church with a big parking in front)

Forbush and solar activities

1st hour:

An introduction to the Physics Then focusing on one aspect. The barometric correction.

2nd hour:

All groups download data from a real telescope (1 day)

And extract corrections.

Then results are discussed

We should have a good statistics (50 corrections, almost all telescopes)!

By Ivan

Shower Monte Carlo

1st hour:

The MC Masterclass (maybe one can add few tasks: for example the disk thickness) And focusing on Erice

2nd hour:

All groups analyze data from a different shower, maybe with different tasks.

Then results are discussed by a subsample While the others can discuss during RUN meetings (again homeworks)

By Maria Paola

Coincidences Msterclass

1st hour:

A regular lecture on coincidences

By Edo

2nd hour:

Involving students in a game
Simulating the coincidences among noisy
detectors or telescopes
Practically demonstrating
through a game
how probability
suppresses spurious coincidences
allowing discovery

by Lorenzo

Let's build the program.

Just a comment.

Games could be a powerful tool for learning